

## HT6 - How to be a good Citizen Curriculum Overview Plan: 5 year plan

Year 7	Year 8	Year 9	Year 10
<p><b>Key Theme:</b> How to be a good citizen</p> <p><b>Key Concepts,</b> <b>Knowledge &amp; Skills to be Embedded:</b> Pupils will learn about the stereotypes and prejudice people with physical and invisible disabilities face. They will learn about the impact of these prejudices on the individual. Alongside this pupils will learn about the different models of disability and how and why as a society we need to adapt to take into consideration people with both visible and invisible disabilities</p> <p>Pupils will learn about people's identities and how the world around them influences their life either on a local or national level. Pupils will learn about how the UK has become a multicultural society over time due to the migration of people into the UK. Pupils will learn about racism and how this discrimination can have an effect on the victim. Pupils will discuss what being British is and why being a multicultural society should be embraced and celebrated.</p> <p>Pupils will learn about the fundamental British Values surrounding tolerance and freedom of faith and the reasons why these are important within the society that</p>	<p><b>Key Theme:</b> How to be a good citizen</p> <p><b>Key Concepts,</b> <b>Knowledge &amp; Skills to be Embedded:</b> Pupils will also learn about the lives of young carers and the physical and mental health impacts of being a young carer. Pupils will learn about the reasons young carers don't seek support and what support is available to children who are young carers</p> <p>Pupils will learn about the reasons why some young people become homeless or run away from home. Pupils will be able to identify the risks of becoming homeless on the young person and identify some of the strategies that people could use to help them if they become homeless.</p> <p>Pupils will understand what commitment is and when and how sometimes commitment can be harmful. Pupils will know and understand what committing to yourself and within a relationship means. Pupils will know the legal status of marriage, pupils will be able to identify the legal rights available for people who are married. Pupils will also look at the reasons why people choose to marry or become civil partners.</p>	<p><b>Key Theme:</b> How to be a good citizen</p> <p><b>Key Concepts,</b> <b>Knowledge &amp; Skills to be Embedded:</b> Pupils will learn what the differences are between healthy and unhealthy friendships and how some friendships can be controlling and lead individuals into gangs and gang crime. Pupils will be able to identify ways people could reduce the risk of becoming involved in gang crime. Pupils will identify factors that could increase the risk of people becoming part of a gang. They will know the pressures individuals face when they are involved in gangs to commit crimes and will be able to identify ways in which people could make healthier choices. Pupils will learn why people carry concealed weapons such as knives and the impacts and consequences of doing so, including physical, emotional, social and legal implications.</p> <p>Pupils will be able to identify what a stereotype is and the different forms of prejudice including gender stereotypes and labels surrounding different groups of people. They will learn about how discrimination due to protected characteristics is illegal. Pupils will learn that the way individuals behave towards</p>	<p><b>Key Theme:</b> How to be a good citizen</p> <p><b>Key Concepts,</b> <b>Knowledge &amp; Skills to be Embedded:</b> Pupils will learn about the types of illegal drugs and the different laws surrounding having them and supplying them to other people.</p> <p>Pupils will learn about the different risks associated with alcohol use including how drinking can affect people's mental and emotional wellbeing. They will also learn different methods to cope with stress other than drinking alcohol.</p> <p>Pupils will look at the social implications of alcohol and drug use. they will identify and explain the way drinking and drug use will affect their decision making skills. Pupils will also learn how alcohol and drugs can influence their decision making skills.</p> <p>Pupils will learn about county lines including what it is how children get involved into criminal gangs and what the consequences could be when getting into this type of criminal behaviour. Pupils will also gain knowledge of cuckooing.</p> <p>Pupils will learn about the criminal justice system and the risks of becoming</p>

<p>we live in. They will understand how and why misconceptions about people from different cultural backgrounds can happen and how these misconceptions can be harmful.</p> <p>Pupils will learn about loss and grief including what they are and the impact they can have on an individual, family and community. they will also learn some strategies on how to deal with grief and loss</p> <p><b>Links to Prior Learning:</b></p> <p><b>Tier 3 Vocabulary Vault:</b> Diversity, Immigration, democracy, dictatorship,</p> <p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>Pupils will learn the responsibilities of parenting including the importance of parenting responsibilities and how these change over time as children get older.</p> <p><b>Links to Prior Learning:</b> Primary RSE curriculum - different types of families.</p> <p><b>Tier 3 Vocabulary Vault:</b></p> <p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>groups of people can be influenced by the media and the news. They will know that media headlines can have a negative impact on the way people feel about groups of people and these attitudes are often incorrect and informed by bias. Pupils will know and understand what basic human rights are and how these human rights can help individuals grow and develop. They will understand why the human rights law is needed</p> <p>Pupils will learn about the steps they can take if they become a victim of a terrorism attack. they will learn how to keep themselves safe in this situation and what they can do to help if someone has a first aid need due to the attack.</p> <p>Pupils will learn what CSE is and the signs that someone may be a victim of CSE. They will also know some of the laws surrounding CSE</p> <p><b>Links to Prior Learning:</b> Y7 &amp; 9 First Aid Y7-9 discrimination Y7-9 Parental responsibilities</p> <p><b>Tier 3 Vocabulary Vault:</b></p> <p><b>Reading Exposure:</b> <b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>imprisoned from being a part of a violent gang . Pupils will also learn the different impacts of a criminal record on their life</p> <p><b>Links to Prior Learning:</b> Year 7 &amp; 8 the impact of caffeine and alcohol use. Year 9 Risk and Safety - The risks of drug use</p> <p><b>Tier 3 Vocabulary Vault:</b></p> <p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>
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